IUPUI ePortfolio Initiative
2012 Annual Report

Notable Accomplishments and Events in 2012

Supported Student Learning and Its Assessment:

- The IUPUI ePortfolio team[1] sustained active ePortfolio use at an all-time high with approximately 40 projects under way in 17 schools (25 programs) and 7 other units. Based on the number of new sites created, we estimate approximately 2000 new users (with the caveat that many existing users may have graduated or stopped developing their ePortfolios). As the attached document on Current ePortfolio Projects and Uses @ IUPUI shows, ePortfolios continued to serve a variety of purposes at IUPUI.

- We fostered continuing growth in interest in ePortfolios in 2012, responding to inquiries for new or next-stage uses from 10 departments in 7 schools and 3 other units.

- We collaborated extensively with University College to enable steady progress in expanding adoption of the electronic Personal Development Plan (ePDP). Our contributions included participating in strategic planning and university-wide committee work, helping to develop a conceptual framework, fine-tuning assessment rubrics, and adjusting format and platform to accommodate ongoing use (beyond the First-Year Seminar) by students and their advisors and instructors. Early evidence suggests that the ePDP encourages student retention and academic success and supports earlier identification of an appropriate major/career path.

- The Bachelor of Social Work program brought to three the number of successful specialized program accreditations drawing in part on ePortfolios to document student learning. (The others, in 2011, were the Doctor of Nursing Practice and the Master of Library Science-Indianapolis.)

Served IUPUI and IU Faculty, Students, and Academic Units:

- We implemented new approaches to professional development: (a) offered well-attended new workshops on web design principles and ePortfolio assessment, and planned a Spring 2013 Symposium on ePortfolio pedagogy; (b) supported participation in the AAEEBL global ePortfolio conference for 12 faculty and

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[1] The IUPUI ePortfolio team in 2012 included Mark Alexander, Instructional Technology Consultant in the Center for Teaching and Learning; Susan Kahn, Director of the ePortfolio Initiative; Debra Runshe, Instructional Development Specialist in UITS; Susan Scott, ePortfolio Coordinator; and Lynn Ward, Principal Systems Analyst in UITS. All team members have multiple responsibilities, in addition to ePortfolio work. Rick Ward, Professor of Anthropology and Dentistry and Director of the Center for Research and Learning, served as liaison with the Faculty Council Executive Committee.

professional staff plus two students (and 4 ePortfolio team members), including 8 IUPUI presentations at the conference; and (c) launched a new monthly brown bag series for informal peer support and idea exchange.

- We convened a new IU ePortfolio Advisory Committee, as well as a Joint Working Group on ePortfolio Platforms as part of the **Next**.IU initiative. The latter group is leading university-wide development of ePortfolio requirements and review of potential new ePortfolio platforms for piloting and adoption.

- UITS implemented several software improvements to facilitate student, advisor, and instructor access to ePortfolios beyond the original context (course or portfolio site); integrated the ePDP with SIS to allow advisors to easily access advisees' academic planners; and provided access to ePortfolios within the My Workspace "home" in Oncourse.

Enhanced IUPUI's National and International Leadership Status in the ePortfolio Field:

- We participated in Year 2 of the FIPSE-funded Connect to Learning Initiative, collaborating with 25 other institutions nationwide to advance ePortfolio theory and practice. Our work included contributing 4 articles on "Polished Practices" for a project web site designed as a comprehensive resource for the ePortfolio field. (The site is currently password-protected and will go public when the project concludes.)

- We participated in Year 3 of Cohort VI of the Inter/National Coalition for Electronic Portfolio Research, a 12-campus research consortium investigating the use of ePortfolios for assessment and accreditation. We made substantial progress on our campus Cohort VI research project, securing research approval from IRB, completing and transcribing 28 hour-long individual and small-group interviews, collecting supporting artifacts from interviewees, and beginning data analysis. We anticipate concluding the research project by the end of 2013. Our participation in I/NCEPR and Connect to Learning has accelerated the growth of the ePDP and ePortfolio initiatives, created a cadre of IUPUI faculty and staff with ePortfolio expertise, and augmented and enriched our campus faculty development offerings.

- A record 27 IUPUI faculty, professional staff, and students authored 7 publications and made 34 presentations for international, national, and state conferences.

- Kahn served as chair of the Board of Directors for the Association for Authentic, Experiential, and Evidence-Based Learning (AAEEBL), the inter/national professional organization for the ePortfolio field. Scott chaired a track at the 2012 AAEEBL conference, and Runshe is on the planning committee for the 2013 conference.

- Kahn and Scott chaired and organized the ePortfolio track at the Assessment Institute in Indianapolis, now a leading venue for national dissemination of ePortfolio assessment expertise.

- Kahn delivered invited plenary addresses at two symposia in Japan and conducted an online workshop for faculty at Carnegie-Mellon University. IUPUI hosted visitors from Japan and Wright State University interested in learning about our approach to ePortfolio implementation.
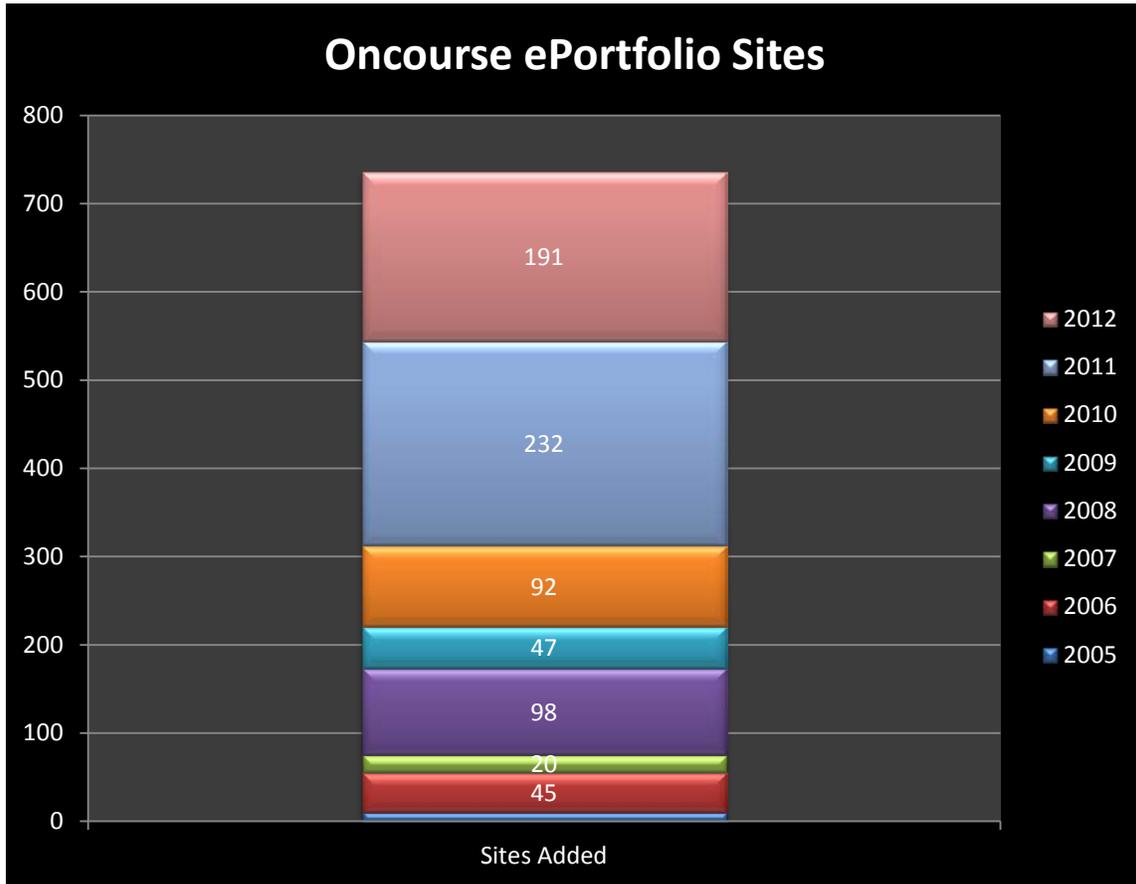
Plans and Goals for 2013

- Continue to work toward institutionalizing the use of ePortfolios to support IUPUI and IU strategic priorities (e.g., promoting student learning and success; strengthening internationalization efforts) and initiatives (e.g., RISE, **Next**.IU). Strengthen and augment faculty/professional development offerings and support. Consult with new and ongoing ePortfolio initiatives on campus and organize forums to encourage campus-wide discussion and cross-fertilization.

- Launch re-vamped version of ePortfolio small grant program, targeting already-begun projects that advance campus and unit strategic priorities. See attached draft RFP. (We have already made a commitment to provide financial support to pilots in 4 study-abroad programs, with an eye to expanding ePortfolio use to support student learning across these and other internationalization initiatives.)

- Support participation in AAEEBL annual conference for IUPUI presenters and faculty/staff who lead or provide key support to campus ePortfolio initiatives. (Approximately 12 proposals for the 2013 conference have been submitted by IUPUI faculty and staff.) Support participation of IUPUI team members in meetings of inter/national collaborative initiatives (Connect to Learning and Cohort VI of the Inter/National Coalition for Electronic Portfolio Research).

- Continue university-wide involvement and leadership of groups that promote and advance ePortfolio work at IUPUI and across IU. Advance the **Next**.IU initiative through leadership of efforts to select potential ePortfolio platforms that meet the needs of IUPUI and IU students, faculty, and staff and through support of pilot projects at IUPUI.

- Continue and conclude work for our two inter/national collaborative projects, Connect to Learning and Cohort VI of the Inter/National Collaboration for Electronic Portfolio Research. (Both projects are scheduled to end this calendar year.) Participate in dissemination initiatives and seek opportunities for new inter/national collaborations to catalyze and advance campus progress in institutionalizing ePortfolio use.

- Continue to disseminate IUPUI ePortfolio work through publications and presentations in disciplinary and interdisciplinary venues.

Challenges

- Professional development. Debra Runshe of UITS, who has provided extensive instructional design assistance to instructors, advisors, mentors, and other adopters of the ePortfolio, has accepted a position at Purdue. As far we know, UITS has no plans to replace her. It will be difficult for the remaining members of the ePortfolio team to fill the gap left by her departure, since we are already devoting much of our time to other professional development needs and ePortfolio users. Debra's focus was on helping individual faculty members and entire programs with curriculum and instructional design, assistance with key decisions about configuring ePortfolio sites, and site set-up. Some of these needs are specific to our current ePortfolio platform; others will continue regardless of what platform(s) IU ultimately adopts.

- Student support. While most students have little difficulty using the current ePortfolio platform, some—especially those new to Oncourse—struggle with the technology. (This would likely be the case with any existing platform.) Current resources for supporting students are patchy, and, in some cases, thinly stretched. Some support is available from UITS and some programs, such as the First-Year Seminar and the Center for Service and Learning, use experienced students to mentor students new to the platform. Other programs call on members of the IUPUI ePortfolio team to conduct classroom demonstrations and troubleshoot. It would be helpful to have one central resource that students could rely on for consistent, expert support. (The most successful campus ePortfolio initiatives, like the one at LaGuardia Community College, have such a resource.)

- Web presence. The Academic Affairs staff person who maintains the ePortfolio web site is also responsible for several other major sites that demand ongoing updating. We are at a point where the ePortfolio Initiative could benefit from a significantly expanded web presence, including a gallery of student ePortfolios, It would be helpful if ePortfolio staff could easily access and update the web site themselves, rather than have to rely on someone who must juggle our needs with other priorities.

ONCOURSE PORTFOLIOS BY THE NUMBERS

- 752 total sites university-wide since 2005
- 439 new sites created since Jan 2011
- The majority of sites and users are associated with the IUPUI campus.

Oncourse ePortfolio Sites

191	2012	
232	2011	
92	2010	
47	2009	
98	2008	
20	2007	
45	2006	
	2005	

Sites Added

CURRENT EXAMPLE EPORTFOLIO PROJECTS AND USES @ IUPUI

	Program assessment and accreditation	Assessment of student learning	Integrative learning	Career preparation and planning	Academic planning & advising	Self-representation	Professional development	Self–assessment (developmental)	Workflow and tracking
American Studies (courses)		◆							◆
Art History (capstone, planning for		◆	◆	◆		◆			

	Program assessment and accreditation	Assessment of student learning	Integrative learning	Career preparation and planning	Academic planning & advising	Self-representation	Professional development	Self–assessment (developmental)	Workflow and tracking
earlier use in curriculum)									
Biology (courses)			◆					◆	
Center for Research and Learning	◆	◆						◆	◆
Center for Service and Learning* (service scholars, civic-minded graduate assessment)	◆	◆	◆				◆		◆
Dentistry (Pediatrics*, Dental Hygiene with ePDP, Preventive*)	◆	◆	◆				◆		
Engineering and Technology (ET*, ECT)	◆	◆							◆
English (capstone, PRAC grant)		◆	◆	◆		◆		◆	
International Affairs (Study Abroad)*		◆	◆					◆	
IUPU Columbus (Education* now using Chalk & Wire, Nursing)	◆	◆	◆						◆
Library and Information Science (MLS)*	◆	◆	◆	◆		◆		◆	
Life-Health Sciences Internship Program* (with ePDP)			◆					◆	
Medicine (Pediatrics; planning broader development)		◆						◆	◆
Museum Studies (using Epsilen)		◆		◆		◆	◆	◆	
Music Technology (BSMT)*	◆	◆	◆			◆			
Nursing (CNS, DNP*, online BSN completion programs with ePDP, new BSN curriculum with ePDP, MSN)	◆	◆	◆	◆	◆	◆		◆	
Organizational Leadership and Supervision* (FYS ePDP, Prior Learning Assessment, LEAD program with Student Life)	◆	◆	◆					◆	
Philanthropic Studies (BS)	◆		◆		◆	◆			
Physical Education Teacher Education	◆	◆	◆		◆				◆

	Program assessment and accreditation	Assessment of student learning	Integrative learning	Career preparation and planning	Academic planning & advising	Self-representation	Professional development	Self–assessment (developmental)	Workflow and tracking
Physical Therapy (DPT)	◆	◆				◆			
Psychology (ePDP with advising, Lifespan course, capstone)		◆		◆	◆			◆	
Social Work (BSW)	◆	◆							
Spanish (capstone)	◆	◆	◆	◆				◆	◆
Technical Communications	◆	◆							
Themed Learning Communities/First Year Seminars in Anatomy, Business, Education, Engineering & Technology, Mathematics, Psychology, SPEA, Writing (ePDP)		◆		◆	◆	◆		◆	
Tourism, Convention, and Event Management (PULs)*	◆	◆	◆					◆	
University College (ePDP for FYS* and SAAS)	◆	◆	◆	◆	◆	◆		◆	◆
Writing Program (DQP project; piloting new platform)		◆			◆				

Note: Asterisk indicates start-up financial support from ePortfolio initiative budget. Most others have been supported via CTL consulting and ePortfolio faculty development workshops.

Projects & Grants

- *Connect to Learning with ePDP.* Co-Project Directors S. Kahn and C. Buyarski, $19,996 three-year grant from The Research Foundation of the City University of New York, as part of a larger grant to LaGuardia Community College and AAEEBL from US DOE/FIPSE.
- *Inter/National Coalition for Electronic Portfolio Research, Cohort 6* (S. Kahn chairs local research planning team, which includes C. Buyarski, K.R. Johnson, K. Norris, D. Runshe, S. Scott, and K. Wills)
- *Developing Clinical Nurse Experts and Leaders through a DNP.* Project Director J. Meek, IU School of Nursing, $895,411, U.S. Dept of Health & Human Services HRSA.

Service to IUPUI Schools and Centers

More than 160 consultations with faculty and staff in:
- School of Social Work (BSW)
- School of Liberal Arts (American Studies, English, History, Spanish, Writing Program)
- School of Medicine (Anatomy, Pediatrics, Undergraduate Medical Education)
- Physical Education and Tourism Management (Physical Education Teacher Education, Curriculum Enhancement Grant)
- Center on Philanthropy/School of Philanthropic Studies (BS in Philanthropic Studies)
- School of Science (Chemistry, Psychology)
- Herron School of Art and Design (Art History)
- School of Health and Rehabilitation Sciences (Physical Therapy)
- Kelley School of Business
- School of Dentistry (Pediatric Dentistry, Preventive and Community Dentistry, Dental Hygiene)
- School of Engineering and Technology (Electrical and Computer Engineering, Engineering Technology, Organizational Leadership and Supervision)
- School of Nursing (Doctor of Nursing Practice, RN to BSN completion program, BSN)
- University College (First-Year Seminar program, Nina Scholars, Student African-American Sisterhood, ePDP)
- Office of International Affairs (Study Abroad programs)
- Center for Research and Learning
- Center for Service and Learning

Demonstrations or Workshops for:
- More than 23 ePDP Student Orientation Sessions
- ePortfolio orientation for Technical Communications class
- Graduate faculty in Fairbanks School of Public Health
- Office of International Affairs (Study Abroad Program Directors)

Professional Service by ePortfolio team and IU/IUPUI faculty

Publications:
- **Johnson, K.R., & Kahn, S.** "What Are You Going to Do with That Major? An ePortfolio as Bridge from University to the World." (in press 2013) In Rice, R. & **Wills, K.V.** (Eds.), *ePortfolio Performance Support Systems: Constructing, Presenting, and Assessing Portfolios in Public Workplaces.* West Lafayette, IN: Parlor Press & WAC Clearinghouse, Perspectives on Writing Series. (Invited and accepted chapter.)

- **Meek, J., Riner, M.E., Pesut, D., Runshe, D., & Allam, E.** "A Pilot Study Evaluation of Student Reflective Thinking in a Doctorate of Nursing Practice Program," *Journal of Nursing Education and Practice*, Vol. 3, No. 8, 2013
- Articles contributed to *Connect to Learning* open online resource repository (under development, anticipated launch in Summer 2013):
  - **Buyarski, C.** "ePDP Revisited: Reflection as Integrative Social Pedagogy," April 2012
  - **Williams, C.** "Service Learning Reflection in First-Year Psychology," April 2012
  - **Kahn, S., & Scott, S.** "Scaling Up ePortfolio Use," October 2012
  - **Kahn, S., & Scott, S.** "ePortfolio Professional Development," December 2012

Presentations:
Inter/National:
- **Anton, M.** "Second Language Program Assessment and Students' Reflections on Learning Outcomes," American Council for the Teaching of Foreign Languages, Philadelphia, PA, November 2012
- Batson, T., & **Kahn, S.** "A Happy Convergence of Learning Research and ePortfolio Technology," Assessment Institute, Indianapolis, October 2012
- **Buyarski, C.**, **Hansen, M.**, & **Trujillo, D.** "Developing and Assessing an Electronic Personal Development Plan (PDP) for First-Year Students: Using Mixed Methods and Authentic Evidence, Assessment Institute, Indianapolis, October 2012
- **Jeschke, M.** "Taking the ePortfolio Beyond the First Year," AAEEBL Annual Conference, Boston, MA, July 2012
- **Johnson, K.,** & **Kahn, S.** "Fostering the Use of ePortfolios in the Liberal Arts," AAEEBL Annual Conference, Boston, MA, July 2012
- **Kahn, S.** "ePortfolios and Outcomes Assessment," Symposium on "Learning Outcomes Assessment for International Education," Meiji University Research Institute of International Education. Meiji University, Tokyo, Japan, May 18, 2012 (Invited plenary speaker)
- **Kahn, S.** "ePortfolios and Outcomes Assessment," Symposium on "Learning Outcomes Assessment for International Education," Meiji University Research Institute of International Education, Ritsumeikan University, Kyoto, Japan, May 20, 2012 (Invited plenary speaker)
- **Kahn, S.** invited webinar for Carnegie-Mellon School of Science faculty, December 7, 2012
- **Kahn, S.,** & **Scott, S.** "Campus Strategies for ePortfolio Diffusion," AAC&U Annual Meeting, Washington, DC, January 2012
- **Kahn, S.,** & **Scott. S.** "Getting Started with ePortfolios: Where to Start, What Next?" AAEEBL National Conference, Boston, MA, July 2012
- **Lafuze, J.**, & **Runshe, D.** "Opening Endless Possibilities through Opportunities for Reflection." Poster presentation for Experimental Biology Conference, San Diego, CA, April 2012
- Maurer, C., Smith, J., & **Ward, L.** "A Showcase of Open Source Portfolio Implementations." Pre-conference workshop at the 2012 Jasig-Sakai Conference, Atlanta, GA, June 2012

- Maurer, C., Smith, J., & **Ward, L.** "Customizing the Open Source Portfolio Tools in Sakai." Jasig-Sakai Conference, Atlanta, GA, June 2012
- Maurer, C., Smith, J., & **Ward, L.** "The Open Source Portfolio Tools in Sakai." Poster session at the Jasig-Sakai Conference, Atlanta, GA, June 2012
- **Meek, J.**, & **Riner, M**. "Use of ePortfolio for Accreditation and Program Assessment in a Newly Developed DNP Program," Assessment Institute, Indianapolis, October 2012
- **Meek, J.**, & **Runshe, D.** "Using ePortfolios to Support Knowledge Development and Reflective Learning in DNP Education," AAEEBL National Conference, Boston, MA, July 2012
- **Norris, K.**, & **Weiss, A.** [graduate student] "Promoting ePortfolio Usage through Digital Storytelling," AAEEBL Annual Conference, Boston, MA, July 2012
- **Riner, M.E.**, **Meek, J.**, **Runshe, D.**, & **Stiffler, D.** "Threading DNP Translational Science Scholarship Projects into the Curriculum Using ePortfolio," Poster presented at the American Association of Colleges of Nursing, Naples, FL, January 2012
- **Runshe, D.** "Using ePortfolios to Improve Teaching, Learning, and Assessment." Webinar for Innovative Educators, March 2012 and September 2012
- **Runshe, D.** "Making Connections and Supporting ePortfolio Use at Indiana University," AAEEBL Annual Conference, Boston, MA, July 2012
- **Runshe, D.**, **Yard, M.**, & **Berhane, I.** [undergraduate student] "IUPUI Students, Creators of Electronic Portfolios, Connecting Learning to Their Future," AAEEBL Annual Conference, Boston, MA, July 2012
- **Williams, C.** "The ePortfolio as a Process of Learning Civic Identity and Documenting Service Learning," AAEEBL Annual Conference, Boston, MA, July 2012

IUPUI and IU:
- **Kahn, S**. "Introduction to ePortfolios," invited workshop for IUPUI Office of International Affairs Study Abroad Program Directors, November 2012
- **Kahn, S.**, **Lay, K.**, & **Jeschke, M.** "Reflection in Teaching and Learning: An Introduction," IUPUI workshop, November 27, 2012
- **Kahn. S.**, **Runshe, D., & Alexander, M.** "Introduction to IU ePortfolio Tools," IUPUI workshop, October 2012
- **Kahn, S.**, **Runshe, D.**, **Gosney, J.**, **Yard, M.**, & **Ward, L.**, IUPUI ePortfolio Symposium, March 23, 2012
- **Meek, J.** "ePortfolio Implementation in a DNP Program," IU webinar, November 2012
- **Runshe, D.**, & **Kahn, S.** "Introduction to IU's Presentation Maker," IUPUI workshop, May 11, 2012
- **Runshe, D.** "ePortfolio Use at Indiana University," Poster session for E.C. Moore Symposium, IUPUI, February 2012
- **Runshe, D.** "ePortfolios for Teaching, Learning, and Assessment," IU 2012 Statewide IT Conference, Bloomington, IN, September 2012
- **Runshe, D**., & **Alexander, M**. "Designing an ePortfolio," IUPUI workshop, February 10, 2012

- **Ward, L.** "PDP Technology: What's New for Fall 2012," Workshop for PDP Faculty, IUPUI, April 2012.
- **Ward, L.** "Building Your Own PDP Theme," Workshop for PDP Faculty, IUPUI, April 2012.
- **Yard, M.** "IUPUI Students: Creators of Electronic Portfolios Connecting Learning to the Future," IU webinar, October 2012

Service:

Susan Kahn
- Manuscript Review Board, *International Journal of ePortfolio*, published by Virginia Tech and the University of Georgia in conjunction with AAEEBL
- Chair, Board of Directors, Association for Authentic, Experiential and Evidence-Based Learning (AAEEBL)
- Oncourse Priorities Committee
- IU ePortfolio Advisory Committee (Chair)
- UITS Joint Working Group on ePortfolio Platform Review (Co-Chair)
- IU ePDP Strategic Planning Committee
- IUPUI ePortfolio Coordinating Committee (Chair)
- University College ePDP Conceptual Framework Committee
- School of Nursing Doctor of Nursing Practice Assessment Committee
- School of Nursing BSN Planning Committee
- Connect to Learning Co-Project Director
- I/NCEPR Project Leader and PI

Debra Runshe
- Sakai—OSP Community
- Sakai—Teaching and Learning group
- Sakai—OAE Teaching and Learning group
- Program Committee for AAEEBL 2013 Conference
- ePortfolio Coordinating Committee
- Connect to Learning project team
- I/NCEPR research team
- Doctor of Nursing Practice Assessment Committee
- School of Nursing Writing Committee
- ePortfolio Data Access Task Force
- IU EP-SIG—facilitator

Susan Scott
- Program Committee and track chair for AAEEBL 2012 Conference
- Connect to Learning project team
- I/NCEPR research team
- ePortfolio Coordinating Committee
- ePortfolio Discussion Group facilitator

Lynn Ward
- ePortfolio Coordinating Committee
- ePortfolio Platform Review Joint Working Group (Co-Chair)
- Sakai Fellow 2011-12

ePortfolio System Enhancements in 2012

The following enhancements were implemented in 2012. The first three have dramatically increased the availability of the Presentations tool and the portability of Presentations created in Oncourse.

- Three presentation templates were deployed "globally," making them available in My Workspace as well as any course, project, or portfolio site in which the Presentations tool is available.
- A Search tab was added to the Presentations tool, allowing users to search for and request access to Presentations created by other users. Another option on the same screen generates a list of all presentations created by members of the current site along with the option to request access.
- The Presentations tool was added to the set of default tools available in My Workspace.
- A nightly batch job was implemented that updates the sharing permissions of student ePDPs, giving academic advisors access to their advisees' ePDPs
- An automatically generated page was added to the ePDP template that provides seamless access to the student's academic plan in SIS for the student as well as his or her current faculty and advisors.
- In students' academic records in the SIS Student Center and Admin Center, a link was added that generates a list of the active ePDPs created by the student. This addition allows both students and advisors to easily navigate from the academic record to the ePDP.

Reflections on Professional Development Opportunities

In Summer of 2012, the ePortfolio Initiative made several small professional development grants to IUPUI faculty and academic staff to support their participation in the Association for Authentic, Experiential, and Evidence-Based Learning (AAEEBL). On their return, each shared reflections on what they learned, how they benefited, and/or how they expected to apply their lessons in their units. The following snippets illustrate common themes and responses.

- "I learned so much about the field of eportfolio and my eyes were opened to some interesting possibilities. Bill Garr from Georgetown said it best I think when he described what we all hope our students can say: 'I've changed and I can tell you the story of how and why that happened.'"

- "By using the ePDP as a platform for peer interaction we should be able to see a more meaningful transformation of goals over the course of the year rather than just comparing beginning and end questionnaires."

- "It was interesting to hear the needs of other institutions. Those needs were not so different from ours. More importantly, how they addressed these needs was very good information."

- "The conference sessions all added to my knowledge of eportfolios including the fact that they often mean greatly different things. They are definitely not 'one size fits all.' Reflection is a strong theme, and I am learning to reflect rather than process facts. I returned with a stronger belief that formal education spends entirely too much time cramming information into students' heads, leaving very little time for the learners to reflect on their learning."

- "I learned a great deal more about teaching – poor teaching and good teaching, and I'm working on assimilating the knowledge in order to improve my teaching. ePortfolios are a way of documenting learning that has occurred, giving faculty a better opportunity to answer the question 'has the right learning occurred?' Artifacts help to demonstrate the integration of the learning that has occurred, and I want to learn more about artifact selection to enable faculty to make wise choices as our school moves into wider use of eports throughout our curriculum."

- "By attending the presentations offered by IUPUI faculty I was able to see their efforts in a more global context and realized that IUPUI is truly making a substantial national impact in the use of portfolios. By seeing the use of portfolios in a larger context, I could see how our efforts are fitting into a larger more national perspective."

- "I came away with a great deal of pride in our work and what we are doing here at IUPUI. Attending this conference re-ignited my passion for making a difference and has given me a little boost to do something I have been wanting to do for some time now—publish on the topic."

- "Listening to what others are doing causes me to think in different ways. Since eportfolios are only a small part of what we do, it is not a major topic of discussion. So hearing others' perspectives challenges my thinking and attending the conference creates that time and space for it to happen."

- "I have gained knowledge about reflective writing that I will use in my courses. I am also able to market the portfolio better to my business students. I will advise students to use the portfolio throughout their work here at IUPUI as tool for writing but also a place where they can record what they have learned in the classroom and from other faculty and staff."